



JACKSON PUBLIC SCHOOL DISTRICT
 Response to Instruction and Intervention (RtI²)
 Behavior Interventions ± Specific Strategies and Replacement Behaviors

Form C-13
 (Team use only)

PURPOSE: Forms C-1 through C-20 are used by the team to select a Replacement Behavior and strategies specific to the behavior of concern.

INSTRUCTIONS: This document is to be used after interventions from the Behavior Interventions ± Universal Strategies list have been attempted and a behavior analysis

by function, refer to the checklist titled, Behavior Interventions ± Strategies Organized by Communicative Function . For behavior-specific strategies, as well as recommended Replacement Behaviors, use this document as a foundation for considering appropriate interventions.

The team must select a Replacement Behavior (see examples in the 3 5 H S O D F H / P H K O W Section) and choose at least two strategies: one from the 3 6 W U D W I T E / A d i t i v e or Increasing Positive Replacement % H K D Y Section and one from the 3 7 L H U H G Intervention 6 W U D W e c t i o n V

13. RESISTS TRANSITIONS BETWEEN CLASSES/ACTIVITIES
 Definition: Student shows misbehavior when asked to stop one task and begin another or going from one setting to another.

Communicative Function: In the following boxes, check the Communicative



Tiered Intervention Strategies

In addition to teaching the Replacement Behavior, the team will also select a Tiered Intervention Strategy to assist in reducing the behavior of concern. Possible strategies are listed below. Note the strategy and all relevant information

